| Student: Ashley |
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| **That we would use community service instead of fines as a punishment for minor crimes. (e.g. traffic offenses, shoplifting, Jaywalking)** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that rich people aren’t affected by fines. * Good work on explaining that community service requires enough volunteers and we don’t have. * Nice work on explaining how there is a mismatch between the crime and fines. * Nice illustration of the range of options available for the people for community service. * Nice work on illustrating the impacts to the community. * Nice work on explaining how certain societies can benefit from community service more than others. * 5 mins | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * In your model try to offer more points and present them in a structured way. * You want to explain directly why fines don’t work. Not just for rich people. * Try to make and maintain eye contact with your audience. * When you explain that the government underprioritizes community service - explain why. * You need more detail on the behavioral impact for the people who commit these minor offenses as well. | |

| Student: Edward |
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| **That we would use community service instead of fines as a punishment for minor crimes. (e.g. traffic offenses, shoplifting, Jaywalking)** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that because the crimes are minor that it is fair to punish them through fines. * Good work on explaining that you can increase the amount of fine based on how often you commit these offenses. * Nice work on explaining that when you are forced to do something you don’t feel invested in it and don’t develop an enthusiasm towards community.   4:57 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Bad hook. You should stop making random hooks. * You need a more proper structure in your speech. Also, transition more smoothly. * Try to minimize the animation and exaggeration in your speech. * Your explanation of how it leads to major crimes is an unlikely outcome. * Too much repetition. | |

| Student: Amelia |
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| **That we would use community service instead of fines as a punishment for minor crimes. (e.g. traffic offenses, shoplifting, Jaywalking)** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Good work on explaining that community service affects both community and people themselves. * Good illustration of how rich people can get comfortable committing minor crimes as they can pay the fine. * Good work on rebuttal structure. * Good work on explaining that people might continue with their community service even after you complete doing it. * Nice work on illustrating the benefits to the community. * 4:45 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * When you explain that community service changes people mentally - explain how that process happens. * Try to make and maintain eye contact with your audience. * Try to respond to POI more directly. * You need more comparison with the other side. * Try to speak louder. * You want to minimize repetitions in your speech. | |

| Student: Rachel |
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| **That we would use community service instead of fines as a punishment for minor crimes. (e.g. traffic offenses, shoplifting, Jaywalking)** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice energy and enthusiasm at the start of the speech and good hook. * Good work on explaining that we can compound the fines depending on the offense. * Good illustration of how people deal with things they are forced to do. * Better effort than last time. * Good identification of ideas from the other side. * Nice work on explaining that even if the community service is related to the offense, they will still not be interested in it. * 5:00 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Try to minimize the pauses between your sentences. * You want to try to respond to ideas from the other side as well. And while doing this - you want to try to give more than one reason. * You need to offer reasons to show why a fine will be an important consideration for them as well. * You need to spend more time proving your arguments as well. * You want to explain how fines will be reinvested back onto the community as well. * Try to make and maintain eye contact with your audience. * Minimize the repetition of your ideas. You are repeating the idea that these people are forced to do it many times. | |

| Student: Nathaniel |
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| **That we would use community service instead of fines as a punishment for minor crimes. (e.g. traffic offenses, shoplifting, Jaywalking)** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Good work on explaining that people are incentivized to be good when you have community services. * Clear voice with a controlled tone. Good that you didn’t exaggerate your ideas today. * Nice work on explaining that these people have to borrow money. * Good work on explaining that there are ways to make people like community service. * Good work on identifying the ideas from the other side. * 4:50 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * US law is irrelevant to this debate and you need a better hook. * Your identification of the clashes needs to be more clear. You need a proper heading of the clash. * Don’t say words like “stuff” or “like” randomly as a substitute for an object. * Try not to overreact to a POI. * You need to have a more clearer explanation of how fines don’t act as a good disincentive. | |

| Student: Charlotte |
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| **That we would use community service instead of fines as a punishment for minor crimes. (e.g. traffic offenses, shoplifting, Jaywalking)** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Good work on trying to bring energy to your speech. * Nice work on explaining that paying fine is a big deterrence to most of the people * Good work on explaining that paying a fine causes less inconvenience to people proportional to the crime they committed. * Good work on explaining that money that you get gets reallocated into improving infrastructure for the city. * Nice work on explaining that minors' crimes aren’t serious enough to warrant people to come and contribute in community service.   4:50 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * We need a stronger hook. You want to show the effect of community service and compare that to the fines. * When you say money is precious - try to explain how this links to the current society’s prioritization of money. * You need to minimize repeating the first part of your sentence while delivering it. * Try to make and maintain eye contact with your audience. * You need to structure your speeches in the form of clashes. | |